Moorbridge Provider Access Statement (to include the DFE, July 2021; "Baker Clause" and the Provider Access Legislation, academic year 26-27

Moorbridge Vision, Values and Ethos

At Moorbridge, we provide a comprehensive CEIAG programme to pupils in every year group and this includes aspects of work-related learning, enterprise education and guidance meetings to help pupils with their option choices when joining the school and personalising their learning to meet individual needs. Pupils in our Year 11 are very well supported as they make their applications to Further Education, Apprenticeships, other training institutes and employment.

The Careers Programme is developed in consideration of the CDI (Career Development Institute) framework and the Gatsby Report's benchmarks.

All pupils have the invaluable opportunity of work experience, providing the chance to develop employability skills and sample the world of work depending on their own individual needs.

Rationale

This policy statement sets out the school's arrangements for managing the access of providers to pupils at Moorbridge for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under Section 42B of the Education Act 1997 and the Provider Access Legislation enacted in January 2023.

Moorbridge Career Vision

Our careers and employability curriculum runs throughout the provisions and aims to provide pupils opportunities to develop transferable skills, ensuring that they are fully supported to make informed choices about the next stage in their education, employment or training and also making use of expertise from other external sources and organisations.

As part of the statutory guidance providers will be provided with access specifically for years 8-11, additionally there will be opportunities for year 7 to engage within the KS3 curriculum offer.

Our aim for all of our young people is that they go on to lead a happy, successful and fulfilling career in the future and prevent the number of pupils not in education, employment or training (NEET). We believe that effective careers education and guidance not only contributes to the wellbeing of individuals but also to the wellbeing of their families, and the communities to which they belong, wider society, businesses and the economy. Pupils receive advice and guidance to make informed decisions whenever choices are open to them. We are committed to ensuring our provision and careers and employability education meets the requirements of the Gatsby Benchmarks.

The Gatsby Benchmarks are a framework of 8 guidelines that define the best careers provision in schools and colleges. Our results will inform future interventions, and areas to further develop.

Pupil entitlement

All pupils in years 7-11 are entitled:

- to participate in two provider encounters during year 8 and 9 that are mandatory to attend.
- to participate in two provider encounters during year 10 and 11 that are mandatory to attend.
- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through school careers fair, taster sessions, options events, assemblies, group discussions and work experience;
- to understand how to make applications for the full range of academic and technical courses.

By the end of their careers journey, at Moorbridge, pupils will:

- Understand who the Careers Leader is and where his/her office is located.
- Be aware of the services provided by North Tyneside Council.
- Know where the Careers Resources are in the Resource Hub and Assistant Headteachers office.
- Be able to research career options using both hard copy and software packages.
- have been introduced to appropriate career choices as a means of planning and improving your own performance and recognising your own achievements.

Through PSHE/PCRSE lessons and assemblies, be able to identify some of your own strengths and weaknesses and set targets for improvement.

- Be aware of the skills required by employers via small group workshops delivered by the PSHE/PCRSE teacher and or during Drop Down Careers Day.
- Have detailed knowledge of local and national employment opportunities via advertising in the Careers Resources Centre
- Have four encounters with providers either virtual or face to face to understand the full range of employer opportunities available to them.
- Know what learning opportunities are available at key transition points and how future destinations may be affected by option choices.
- Have had an individual guidance interview with the impartial Careers Adviser to agree/review a sustainable personal career plan that includes an appropriate post 16 destination.
- Have taken part in work related activity and had an opportunity to do a work experience placement.
- Have been on relevant college tours, in the local area, showing the range of further and higher education providers available to them.

Careers at Moorbridge

Understanding student's needs, abilities and possible career choices as well as aspirations is the overriding principle to a student's success at Moorbridge and preparing them for their future lives.
Moorbridge has a strong commitment to the Gatsby Benchmarks and the linking of all aspects of the curriculum by every member of staff to ensure careers education and planning is an important aspect of all school life.

To ensure our careers advice is independent, up to date and professionally delivered our careers leader is on course to complete the Careers Leaders Training and is assisted by James Carr our connexions Careers advisor who is Level 6 accredited.

Dominique Elliott, our in-school Post 16 Careers and Personal Development Lead supported by our in house careers co-ordinator and Connexions, all members of the Careers Development institute.

Pupils at Moorbridge are encouraged to explore a wide range of career choices through our information and guidance programme. We aim to prepare our pupils for future opportunities in the world of study and ultimately their working life.

We believe that all pupils at Moorbridge will have access to Careers education, pupils and parents have the opportunity and are encouraged to attend our very own Careers Deeper Learning days which are held annually as well as all pupils taking part in Careers activities throughout the school Year.

The aim of our career's deeper learning day is to open up a whole new window of different employment opportunities available to them, with information on apprenticeships, college courses, university prospects and employment. Additionally, all KS4 pupils can attend College and workplace open days as well as apprenticeship fairs. Over the last two years we have seen an increased amount of reflection from all pupils regarding their future careers and this has had a positive impact on progress and attainment.

Our internal and external independent POST 16 Co-Ordinator and careers advisor is available to talk to pupils and parents daily throughout the school year. Our Careers advisors will also attend EHCP meetings and be available at all pupil progress meetings which are held half termly.

KS4 pupils all complete a qualification in Employability to help them understand the skills and knowledge needed to apply to Post 16 Education Training or Employment. In addition, pupils will annually complete the Future Skills Questionnaire (FSQ). The objectives of these are to help pupils to:

- develop and enhance skills required for the working environment
- develop learners' confidence for employment and motivation
- improve communication skills and personal effectiveness
- provide a basis for further study

Additionally, some of the pupils on the Route 16 Pathway follow the 'Future Skills' curriculum which is aimed at giving pupils the widest range of skills for the local workforce and allow them to experience a range of vocational subjects as well as work experiences all of which will aim to help the pupils move on to Education, Employment or Training.

Moorbridge are fully aware of the responsibility to set pupils on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or vocational.

KS3 - pupils have PCRSHE (Personal, Citizenship, Relationship, Social, and Health Education) lessons focused on careers where they have the time to embed greater knowledge and understanding of careers. KS3 pupils also have small group careers guidance interviews with our independent level 6 careers advisor at the beginning of the year. KS3 pupils and parents have the opportunity to talk to the career's advisor at academic review day and the carers fair.

KS4 pupils can take part in a weekly, in house or 'one off' work experience where placements are tailored to their future career aspirations. The careers programme includes individual and group meetings on post 16 pathways, apprenticeships and college courses, visits, attendance to the career's fairs supporting their option choices and widening their outlook for post 16. KS4 pupils and parents also have the chance to talk to the career's advisor at the careers fair and pupil progress days.

Moorbridge is dedicated to ensuring an appropriate and sustainable post 16 destination for all pupils that is tracked and supported throughout year 11 within our key teacher groups. Year 11 pupils follow a programme of support and tracking that ensures post 16 destinations are appropriate and sustainable.

Moorbridge endeavours to ensure that all pupils are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 201; "Baker Clause" supporting pupils to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Procedure for the management of provider access requests.

A provider wishing to request access should contact:

Mrs Dominique Elliott (Assistant Headteacher- Personal Development)
Telephone: 0191 2362800
Email: dominique.elliott@moorbridge.org

Opportunities for accessing pupils.

Several events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.

Moorbridge is non-exclusive to providers and so invites providers to speak to the Careers Leader regarding opportunities that could be available to them.

Please see Moorbridge Careers Programme to find more about opportunities offered to our young people and speak to our Careers Leader to identify the most suitable opportunity for you. The careers programme can be found on our website using the following link.

Premises and facilities

The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available audio and visual equipment and will endeavour to provide other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Leaders office recourse bank, which is managed by the Careers Leader. The resource bank is available to all pupils at lunch and break times.

Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy. Schools and colleges are not entitled to require a Disclosure and Barring Service (DBS) check for a visitor who is in the school for a "one-off" visit. However, head teachers and appropriate members of SLT should decide on the appropriate level of supervision for the duration of the visit. Pandemic restrictions may vary depending on the current legislation from the government.

Granting and refusing access

Access will be granted to all DFE accredited companies and recognised approved providers. There may be occasions when the Head Teacher will refuse access if it will cause physical or emotional harm to any of our pupils.

Monitoring and evaluation

As a school we would value your feedback and advice. We will use this to develop our careers programme for pupils across the school.

Links to other policies

This policy and its accompanying policy in practice are underpinned and shaped by the relevant legislation and guidance including:

- Section 42B of the Education Act 1997
- The Skills and Post-16 Education Act 2022
- Safeguarding/Child Protection policy
- Data protection policy
- CEIAG Programme
- Pupil Premium policy
- Provider Access Legislation enacted January 2023